# TeachingBooks and Book Connections Accessibility Conformance Report

### **WCAG** Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: TeachingBooks and Book Connections

Report Date: August 29, 2022

**Product Description:** TeachingBooks and Book Connections are a multidisciplinary database of 295,000+ full-text digital resources that are professionally curated to enrich the reading of children's and young adult books (fiction and nonfiction). They offer primary-source reference materials, supplemental instructional support, reader's advisory and collection analysis tools, study aids, and professional development opportunities that personalize and enhance connections to books and authors for all readers. Please note that TeachingBooks and Book Connections are identical because both services are run by the same people and use the exact same programming and infrastructure. TeachingBooks.net LLC is the parent organization. For all policies, please treat TeachingBooks and Book Connections as interchangeable.

Commitment to Producing an Accessible Product: TeachingBooks is committed to full compliance with the ADA and Section 504 of the Rehabilitation Act of 1973. We require our web content to be accessible for all. We keep our VPAT updated to reflect our vigilant efforts to meet WCAG 2.1 AA compliance. Our website is designed to work with industry-standard adaptive technologies, including responsive design, mouse-free navigation, support for users with low vision, and users with disabilities on mobile devices. We annually undergo professional development in this area. We define clear accessibility goals and responsibilities. We regularly conduct usability tests and formal accessibility reviews based on the latest legal standards and best practices.

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**Notes:** TeachingBooks and Book Connections are primarily a web product and are only evaluated as such. In reviewing WCAG 2.1 Success Criterion and completing VPAT 2.4, we determine that our interface and content accessibility fairly supports WCAG Level A and Level AA guidelines. Please note that we did not evaluate the Level AAA guidelines.

**Evaluation Methods Used:** Testing based on general product knowledge.

#### **Applicable Standards/Guidelines**

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes / No )
	Level AA (Yes / No )

Standard/Guideline	Included In Report
	Level AAA (Yes / No )
Web Content Accessibility Guidelines 2.1	Level A (Yes / No )
	Level AA (Yes / No )
	Level AAA (Yes / No )

#### **Terms**

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- Partially Supports: Some functionality of the product does not meet the criterion.
- Does Not Support: The majority of product functionality does not meet the criterion.
- Not Applicable: The criterion is not relevant to the product.
- Not Evaluated: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

#### WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

## Table 1: Success Criteria, Level A

Notes:

Criteria	Conformanc e Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Transcripts are available for original English-language, Spanish-language, and French-language TeachingBooks audio and video materials and audio book readings. Audio interviews generally do not have transcripts. Videos from third party sources are programmed to include pre-recorded closed captions if provided by the content authors.
1.2.2 Captions (Prerecorded) (Level A)	Supports	Original English-language, Spanish-language, and French-language TeachingBooks audio and video materials, as well as almost all audio book readings, include transcripts that are time-coded and highlight as read aloud. Users can interact by jumping to any spot in the video or audio component, and follow text and audio in sync. In general, audio interviews do not have this function and videos from third party sources may or may not include captions provided by the content authors.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	Audio book excerpts that have been transcribed and contain sounds that require description include description in the text. Please note that because TeachingBook.net videos are edited for brevity, there are very few pauses in which it would be possible to include a meaningful audio description of the setting. Illustrator videos inevitably involve the illustrator describing their process, which is what the visual content of the videos depict. Adding audio description to such a resource would risk either redundancy to what the illustrator is saying, or a view of the work that is not the illustrator's, the latter of which is contrary to the TeachingBooks.net philosophy of allowing book creators to speak for themselves.  TeachingBooks' audio is often authors and illustrators describing their work, and sounds or images other than the spoken word rarely exist.  Also note that TeachingBooks embeds videos from a wide variety of sources and

Criteria	Conformanc e Level	Remarks and Explanations
		includes captions and descriptions as provided by the producer.
		With the December 2021 version of the site, our programmers reviewed the
1.3.1 Info and Relationships (Level A)	Supports	programming specifics found at:
(2000)		https://www.w3.org/WAI/WCAG21/quickref/?versions=2.0&showtechniques=131#qr-
		content-structure-separation-programmatic
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	Sounds are played only on user request.
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	
2.2.1 Timing Adjustable (Level A)	Not Applicable	
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	TeachingBooks does not use moving, blinking, scrolling, or auto-updating information, other than audio playing that is initiated by the user, and pause and stop are options.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	The TeachingBooks web design does not in itself contain any flashing content.  However, TeachingBooks does not thoroughly evaluate embedded videos from other sources for this requirement.
2.4.1 Bypass Blocks (Level A)	Supports	
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Supports	
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Supports	
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	
3.1.1 Language of Page (Level A)	Supports	

Criteria	Conformanc e Level	Remarks and Explanations
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Supports	With the December 2021 version of the site, our testing of this continues as we add new pages and templates.
3.3.2 Labels or Instructions (Level A)	Supports	
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Supports	With the December 2021 version of the site, our programmers continue to review the programming specifics as we add new pages and templates.

## Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Supports	TeachingBooks licenses Zoom for live events, and Zoom offers live captions for our webinars.
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	Audio book excerpts that have been transcribed and contain sounds that require description include description in the text. Regarding this criterion of videos, there is text that describes a summary of what is included, and transcripts are accessible for one to read and preview.
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Supports	
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	With the December 2021 version of the site, our programmers will continue to review these programming specifics as we add new templates and pages.

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Criteria	Conformance Level	Remarks and Explanations
1.4.10 Reflow (Level AA 2.1 only)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	Additional user options for manually controlling text spacing is coming in 2022.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	
2.4.5 Multiple Ways (Level AA)	Supports	
2.4.6 Headings and Labels (Level AA)	Supports	
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Supports	
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
4.1.3 Status Messages (Level AA 2.1 only)	Supports	

## Table 3: Success Criteria, Level AAA

Notes: TeachingBooks did not evaluate this. TeachingBooks is only submitting details only for Level A and Level AA criteria.

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)		
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)		
1.2.8 Media Alternative (Prerecorded) (Level AAA)		
1.2.9 Audio-only (Live) (Level AAA)		
1.3.6 Identify Purpose (Level AAA 2.1 only)		
1.4.6 Contrast (Enhanced) (Level AAA)		
1.4.7 Low or No Background Audio (Level AAA)		
1.4.8 Visual Presentation (Level AAA)		

Criteria	Conformance Level	Remarks and Explanations
1.4.9 Images of Text (No Exception) (Level AAA)		
2.1.3 Keyboard (No Exception) (Level AAA)		
2.2.3 No Timing (Level AAA)		
2.2.4 Interruptions (Level AAA)		
2.2.5 Re-authenticating (Level AAA)		
2.2.6 Timeouts (Level AAA 2.1 only)		
2.3.2 Three Flashes (Level AAA)		
2.3.3 Animation from Interactions (Level AAA 2.1 only)		
2.4.8 Location (Level AAA)		
2.4.9 Link Purpose (Link Only) (Level AAA)		
2.4.10 Section Headings (Level AAA)		
2.5.5 Target Size (Level AAA 2.1 only)		
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 only)		
3.1.3 Unusual Words (Level AAA)		
3.1.4 Abbreviations (Level AAA)		
3.1.5 Reading Level (Level AAA)		
3.1.6 Pronunciation (Level AAA)		
3.2.5 Change on Request (Level AAA)		
3.3.5 Help (Level AAA)		
3.3.6 Error Prevention (All) (Level AAA)		

## **Legal Disclaimer (Company)**

Include your company legal disclaimer here, if needed